



جامعة اللبنانية الدولية
LEBANESE INTERNATIONAL UNIVERSITY



Partnerships at LIU

Q&A

**Lebanese International University
Office of International Relations**



Relevance of the strategy

<p>OID number if you have one, if not you can apply for it using the following link:</p> <p>https://webgate.ec.europa.eu/erasmus-esc/home/organisations/search-for-an-organisation</p>	<p>OID number- E10008387 Registration No is 162Erasmus PIC Number: LIU PIC: 936058246 EuropeAid ID: LB-2019-ATH-2408562444</p>
<p>Legal name of your university</p>	<p>Lebanese International University (Diplomax)</p>
<p>the exact location of your Campus (city)</p>	<p>Michel Abi Chahla Street, Beirut, Lebanon</p>
<p>contact mail at your university (regarding this project)</p>	<p>Anwar Kawtharani, Ed.D Dean, School of Education Director of the Office of International Relations T: +961 1 706 881 (Ext: 12219) M: +961 70 976 967 E: anwar.kawtharani@liu.edu.lb soed.liu.edu.lb</p>

<p>1. Describe the strategy of internationalization of your University and formal document of it (please focus on detailed description of aims of international cooperation). Please provide information such as: (link to website?), for what period etc.</p>	<p>The global context in which LIU operates requires connectivity beyond the boundaries of our immediate environs and country. While we seek to expand our international presence and interactions, this Internationalization Plan builds on our already strong international connections. It was developed as an outcome of LIU’s 2021-2025 Strategic Plan and is guided by specific goals to foster a diverse educational environment and increase international exposure and experiences for students, staff, and faculty by expanding opportunities abroad, synergy of education, research and innovation as well as bringing international students, academic professionals, and scholars to our Lebanon campuses. The strategic goals of the Internationalization plan are presented in four thematic pillars:</p> <ul style="list-style-type: none"> · International Mobility Opportunities · Internationalization of Students · Internationalization of the Curriculum · Strategic Partnerships and External Networking
<p>2. Explain why you want to foster mobility. Attract talents? Research purposes? Great opportunities for students/staff development? Other reasons?</p>	<p>In line with LIU’s strategic plan for 2020 -2025, specifically the first thematic pillar (International Mobility Opportunities), LIU aspires to accelerate internationalization efforts through growth in mobility. As such, LIU wants to foster mobility in order to:</p> <ul style="list-style-type: none"> · Increase access to and participation in international mobility experiences for Students, Faculty Researchers, and administrative Staff · Strengthen Exchange Agreements and Academic Study Abroad · Intensify International Mobility for Students, Faculty Researchers, and administrative Staff

3. Explain **the preference given to a certain region/country**.

a) Is there any **institutional policy** favouring the cooperation **with Europe**? Is there particularly strong **faculty cooperation** with a specific Higher Education Institution (HEI)?

b) How the **cooperation with the European** institution can be one of **the main aims of the strategy of internationalization of your university**?

c) Why would you like to **cooperate** with the **Higher Education institutes in Europe**?

LIU stands by the fact that any partnership is welcomed as Internationalization, as it relates to LIU's identity, is at the heart of its name and campus culture that endeavors to infuse a global focus at the institutional level. In addition to that, the OIR office believes in the importance of connecting LIU's community with the internationalized world through agreements and programs in regional (South-South) and international (North – South) areas. For this purpose, the agreement will encourage deeper and inter-disciplinary cooperation between the two universities, focusing on education, research and innovation. In line with LIU's mission, the internationalization strategy guides all efforts and activities towards fostering an international academic environment so as to increase student and academic staff mobility, promote cooperation with other universities abroad, which includes MENA, NENA, Asia, US and Europe, in order to exchange experience and share education, research and development capacities. Moreover, additional focus is given to institutions involved in the same international programs (MED2IAH/ Erasmus + programs/ etc....) but also focusing on the key criteria of research prominence, disciplinary breadth, and strategic location: South – South, North – South

Agreements are employed to facilitate these international activities. LIU currently maintains approved agreements with institutions in 20 countries around the world. Several of these agreements provide important tangible benefits, such as revenues for services rendered, access to research facilities, Erasmus+ funding, and student and faculty exchange. LIU has a growing set of partnerships with quality higher education institutions around the world. They offer a variety of educational opportunities ranging from student exchange to faculty collaboration and joint research. In Europe Hochschule Worms University of Applied Sciences and RWTH Aachen University in Germany are two of LIU's most strategic partner. In addition to Euro-Mediterranean University (EMUNI) University and Alma Mater Europaea University– European Centre Maribor in Slovenia. Whereas in the USA, Ohio University, University of Connecticut, California State University San Marcos and University of Arizona are just a few of the many partner institution agreements have been forged.

4. Explain why the mobility project is relevant to your institution's internationalization strategy.

Please describe on which factors internationalization strategy focus on at your University (e.g. building partnerships in education, innovation and research etc.). How is the choice of the partner institution made for strengthening cooperation?

LIU's work is geared to have in place flexible, responsive institutional infrastructure with the capacity to effectively support participation in international partnerships and activities.

The internationalization strategy at LIU focuses on accelerating internationalization efforts through growth in mobility, strategic partnerships, and establishing new international degree programs (e.g. joint degrees, double degrees) in the schools.

Indeed, to enhance the student experience, the objective is to cultivate global and cross-cultural perspectives of our students, faculty, and staff through strategies such as partnering with international universities to create a Master's joint degree program, and promoting international and cross-cultural events as a routine part of LIU university experience by way of mobility opportunities and international networking.

As for the choice of the partner institution, the decision is based on the similarities between the mission, vision and goals of internationalization. More specifically, it mainly relies on identifying the semester when a period of study abroad is most convenient to both institutions and compatible/complementary learning outcomes.

In addition to that, LIU focuses on the shared priorities and existent results and contribution to the joint development of the different fields with the aim of developing competences in various sustainability-relevant sectors, while still focusing on the cultural identity and social and historical heritage

The aim is for both universities to support one another in becoming even more inter-connected, innovative and inclusive.

5. Please provide some **information about your Institution** (year of establishment, fields of science, and study programs connected with profile of any European HE Institution)

The Lebanese International University (LIU) is a private institution founded in 2001. Currently it has 9 campuses across Lebanon and is the largest private university. The spirit behind the University and its mission is to provide student's accessible and affordable education coupled with a commitment to serving the needs of society, including its underprivileged sectors that can most benefit from quality educational programs.

LIU has had significant involvement in ERASMUS+ as well as H 2020 projects aimed at having training education programs as evidenced by national and international partnerships with, British Council Lebanon, UNRWA Lebanon and LASER, to educate migrant education and leading schools in Lebanon for academic and special needs.

LIU is an active promoter of research in collaboration with the several prestigious academic institutions; it has a Quality Assurance Institutional Effectiveness & Accreditation (QAIEA) Office to oversee interdisciplinary basic and applied research activities

The university comprises 5 schools; Arts and sciences, Business, Engineering, Education and Pharmacy, which covers all 41 majors a undergraduate and 17 Majors at Graduate - a total of 58 majors offering study programmes at all levels, from Bachelor's degrees to Masters to Pharm D.

Website Link

www.liu.edu.lb/acadmeic/school°ree.php

<p>6. Justify type(s) of mobility – each separately:</p> <p>What are the advantages and objectives of sending and/or receiving students?</p> <p>What are the advantages and objectives of sending and/or receiving academic staff?</p> <p>What are the advantages and objectives of sending and/or receiving administrative staff?</p> <p>– please describe each type of the mobility.</p>	<p>In the framework of its international affiliation cooperation, LIU is offering its students and staff (academic and administrative) the chance to gain some of the European experience in the form of students exchange, faculty teaching (short courses), and staff training.</p> <ul style="list-style-type: none"> · Students Mobility <p>Any student registered at LIU can participate in the student’s mobility programs available at the university, in case they meet the qualifications and requirements. Advantages of sending/receiving students include, but are not limited to: enhancing graduate employability, development of personal / intercultural/ communication/ research skills, exposure to new teaching methods...</p> <ul style="list-style-type: none"> · Teaching Mobility <p>The mobility requires the instructors to deliver a minimum of four hours of teaching as agreed between the two universities (undergrad/graduate). Advantages include, but not limited to: sharing experience/ new teaching strategies and methods that will benefit teachers and their students in developing their 21st century competences. This will also bring the international experience to students who can’t travel abroad</p> <ul style="list-style-type: none"> · Staff Mobility <p>All full-time employees at LIU will be remunerated for a mobility opportunity. The duration is usually 2 to 5 days, however, depending on the bilateral agreement, the duration of the stay may vary. The impact of staff mobility provides international experience and capacity building.</p>
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7. Try to distinguish the specific aims for choosing mobility of students and/or staff.

Do you need to strengthen the partnership before sending students? Build mutual trust? Ease the recognition process? Etc. Staff mobility might be the way to start.

Mobility pushed instructors to take part in professional development activities abroad to teach and train students. These activities may consist of teaching as well as training periods (such as job shadowing, observation periods, training courses).

The aim is to foster employability, social inclusion, civic engagement, innovation and environmental sustainability. The objectives of the action are to:

- Expose students to different views, knowledge, teaching and research methods as well as work practices
- Develop their transversal skills and digital skills, that will enable them to tackle the challenges of today and tomorrow;
- Facilitate personal development

As for building mutual trust, the following should be taken into consideration:

- Adhere to quality in implementing the mobility
- Alignment of objectives and interests
- Identification of issues and challenges
- Issue resolution and decision making
- Regular review of the relationship

Finally, it is important firstly to establish a student exchange agreement between the university and LIU. In addition, both universities will have to agree on the specific courses/activities prior to the beginning of the mobility period, which goes in recognition of the ministry of education in Lebanon.